

Post Education Data Collection

Please select your profession:

- Allied Health
- Medical
- Nursing
- Other (please specify)

Please select your unit

- Acute
- Subacute
- Community Rehab
- Other (please specify)





2. Communication Impairment

The following questions are designed to gather information about your understanding of different communication impairments and how it can affect your work

1. There are many types of communication impairments that result following a stroke. Please select from the following list the different communication impairments that you are familiar with:

- Aphasia
- Dysarthria
- Dyslexia
- Cognitive Communicative Disorder
- Dyspraxia
- Dysgraphia
- Pragmatic disorder

2. How is aphasia different to dysarthria?





3. Since completing the training, do you find parts of initial patient assessments easier to complete if the person has a communication impairment as a result of stroke?

- Yes
- No

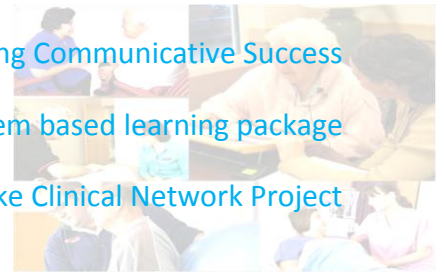
If No, what could have been included in the training to make this task easier?

4. Do you feel as if you are adequately skilled to manage a communication breakdown?

- Yes
- No

If no, what would help you to feel more skilled in this area?





5. How confident are you in the following?

	Not at all confident	Somewhat Confident	Confident	Very Confident
Identifying a communication impairment				
Differentiating between Communication Impairments				
Implementing communication strategies to aid conversation				
Using Communication boards				
Changing the environment to facilitate communication				
Identifying Communication breakdown				
Repairing Communication				





	Not at all confident	Somewhat Confident	Confident	Very Confident
Breakdown				

6. Please select the Communication Strategies you use regularly

	Not sure	Not regularly	Regularly
Speak Slowly			
Speak Clearly			
Cut out the extra words in sentences			
Allow the person longer to respond			
Look at the person all the time			
Keep instructions short			
Use lots of			





	Not sure	Not regularly	Regularly
gesture			
Keep the curtains drawn			
Use paper and pen or pictures			
Use cueing to help word finding			
Repair communication breakdown			
Repeat the main message in conversation			

Is there are any other strategies you use regularly? Please list

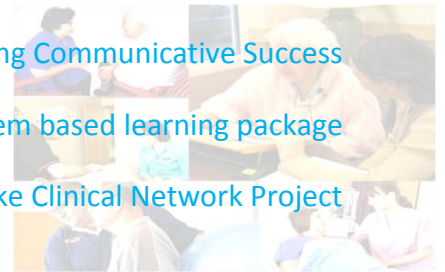
7. Why is it important for people with communication impairment to be able to communicate in their health care?

8. The Problem Based Learning package is quite different to many of the traditional in-services held in the health system. Please rate how you felt about the learning package below

	Yes	No
Where the		



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	Yes	No
instructions clear?		
Was the case description representative of your day to day workload?		
Where the references easy to read and understand?		
Did the group sessions prompt you to investigate the information more thoroughly?		
Where the group session discussions beneficial?		
Do you think the course was too long?		

Do you have any other comments about this Problem based Learning Model that you would like to make?



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Thank you for taking the time to complete this survey. Please return it to your facilitator within a week of completing the education. This will assist them in improving the education in the future.

